

PROFESSIONAL LEARNING COMMUNITES

Key Concepts

DATA-BASED DECISIONS
COLLABORATION
INTERVENTION
MOMENTUM AND DRIVE
EXPERIMENTATION
LEARNING VS TEACHING
BEST PRACTICES
CLEAR OUTCOMES
RESULTS
PRODUCT
CONTINUOUS IMPROVEMENT
ACTION-BASED
COMMON GOALS

<u>HOPES</u>	<u>FEARS/BARRIERS</u>
Essential Learnings and Common Assessments will lead to improved instruction and quality assessments.	Potential connection drawn between student performance and teacher evaluation
Teachers share successful instructional strategies ... true collaboration will lead to a stronger department.	A feeling of vulnerability, lack of "safety" and trust.
Departments/individuals who haven't yet "found their place" within the PLC structure will find a way for it to be productive and useful.	Do I know what I need to know? Do I have enough "PLC expertise"? Did I miss it...are we still learning?
Time spent in PLCs makes my experience in the classroom better.	What are the goals of "the District"? What are their expected outcomes of PLC?
To collaborate with teachers/departments from other schools who are teaching similar or the same subjects.	What is next? What is the BIG picture as "the district" sees it?
Build consistency of instruction/expectations/learnings/curricula/standards, etc. between schools	

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